

Spring 2016



CITY OF STAMFORD

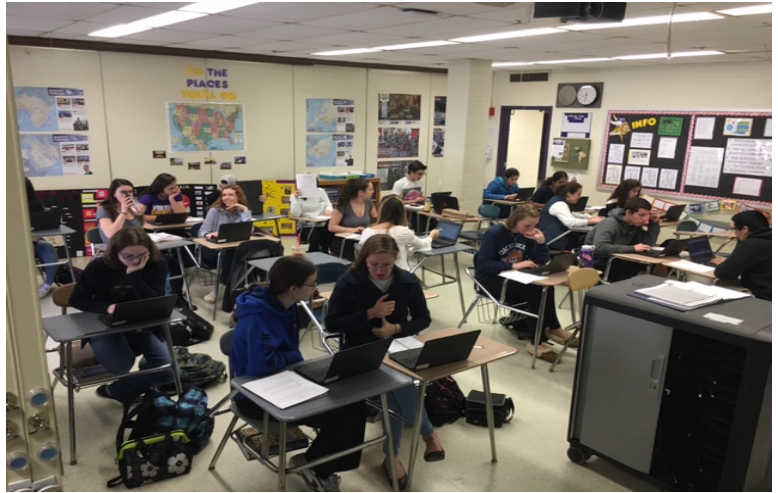
# Westhill Social Studies

## We received a Chromebook Cart!!!

The social studies department is very excited to have received a Chromebook Cart to use with students. The sign-out book filled quickly as word spread of its use as an educational tool in the classroom. Technology can change the way teachers teach. It provides teachers another way to reach different types of learners. The Chromebooks are being used to research, share documents, edit text, collaborate

and create presentations. Technology can help make teaching and learning more meaningful and fun. Social studies teachers are very grateful for receiving the

Chromebook Cart. We hope to get more in the future so that we do not have to compete with each other to use it!

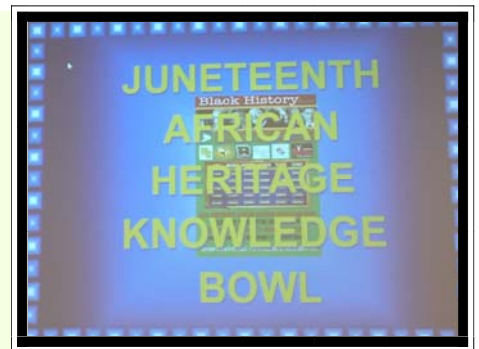
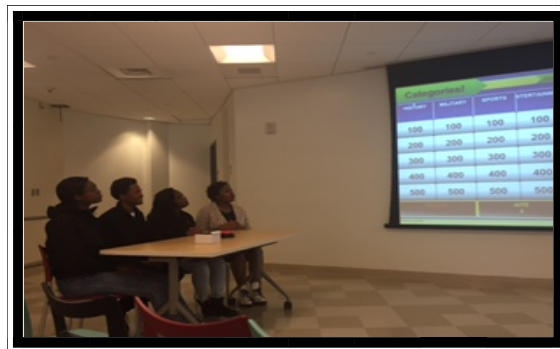


## Students participate in Juneteenth Jeopardy

A team consisting of Seniors Shauna'Lee Dyer, Khanisha Moodie, Tavon Hill and Lydia Andre competed in the Juneteenth African Heritage Bowl on Saturday, February 27, 2016. The

Juneteenth of Fairfield County® organization sponsored the Juneteenth African Heritage Knowledge Bowl in their effort to share the rich history, heritage and culture of Americans of African

Heritage with children, students and families. The team started preparing for the event in December with each student becoming an expert in several of the categories. The team did an awesome job!



# Hear My Voice—Living Voices

On March 7, 2016 students in social studies classes participated in the live multi media performance of Hear My Voice.

The mission of living Voices is to bring life to history through dynamic theatrical presentations using a unique blend of live theatre, film, and personal discussion. The organization is dedicated to making their programs accessible to all communities and offering an authentic voice to the diverse stories which make up the human experience.

## The Story of Hear My Voice

Jessie is the daughter of a Political columnist from Tennessee, growing up in Washington, DC during the early 1900s with dreams of being as important to her father as her younger brother is. When her Great-Aunt Charlotte, a longtime

suffragist, comes to Washington, she introduces Jessie to the movement. Jessie begins to learn about the history of the women who started the movement, such as Susan B.

Anthony and Elizabeth Cady Stanton, the new generation who have continued the fight, like Alice Paul and Lucy Burns--and those who oppose it, including her own parents. Despite their objections, Jessie soon becomes deeply involved in the suffrage

movement, comparing their fight for democracy to the one her brother Will stands for when he goes overseas as a soldier in World War I. As tragedy strikes both at home and abroad and the battle for the vote continues to escalate, everyone in Jessie's family must face their own decisions about what they believe is right and the actions they are willing to take on this pivotal issue.



## Suffrage in the Classroom

The lesson of the Hear My Voice presentation can be found throughout social studies classrooms at Westhill. These pictures are from Ms. Berkley's room. Students were engaged in a stations activity where students explored such questions as why did people, including woman, oppose suffrage? How did women

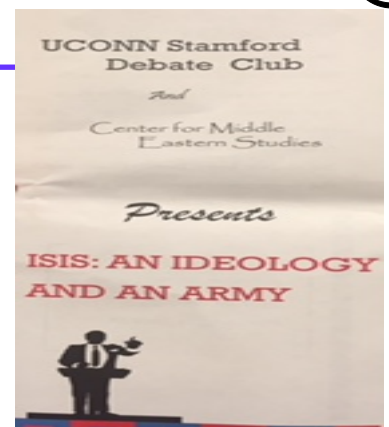
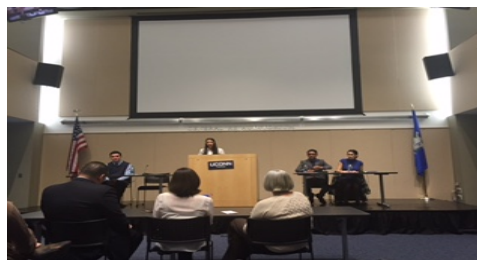
get the right to vote? Ratified on August 18, 1920, the 19th Amendment to the U.S. Constitution granted women the right to vote.



## UCONN Debate

On February 4th Westhill students had the opportunity to attend a debate sponsored by the UCONN Stamford debate Club. The topic of the debate was ISIS: An Ideology and an Army. This was an excellent opportunity for students to see a college debate team in action and spread

the appreciation for the art of debate.



# AP Exam Schedule 2016



Good Luck to all students!

Week 1	Morning 8 a.m.	Afternoon 12 noon
Monday, May 2	Chemistry Environmental Science	Psychology
Tuesday, May 3	Computer Science A Spanish Language and Culture	Art History Physics 1: Algebra-Based
Wednesday, May 4	English Literature and Composition	Japanese Language and Culture Physics 2: Algebra-Based
Thursday, May 5	Calculus AB Calculus BC	Chinese Language and Culture Seminar
Friday, May 6	German Language and Culture United States History	European History

Week 2	Morning 8 a.m.	Afternoon 12 noon	Afternoon 2 p.m.
Monday, May 9	Biology Music Theory	Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 10	United States Government and Politics	French Language and Culture Spanish Literature and Culture	
Wednesday, May 11	English Language and Composition	Italian Language and Culture Macroeconomics	
Thursday, May 12	Comparative Government and Politics World History	Statistics	
Friday, May 13	Human Geography Microeconomics	Latin	

## 1920s

The 1920s came alive in Mr. Hoffman's United States History class. In the years after World War One, America experienced social and political changes. Americans reacted to these changes in a variety of ways. Students chose a 'character' from the 1920s to research. Students were challenged to explore questions about the time through the lens of their selected character. Questions included: What were race relations like in the 1920s? What impact did Henry Ford's Model-T have

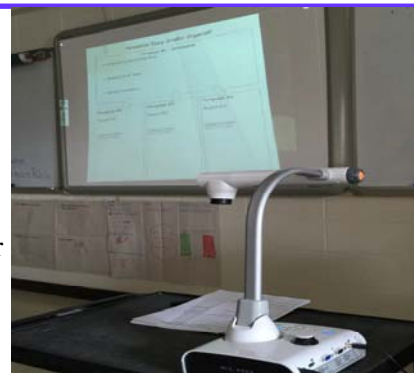
on society? What were some of the new products and inventions and how did they change daily life? What was the red Scare? What was the Bonus Bill? What was the Stock Market Crash of 1929? The research culminated with a town meeting of the different characters.



## WPTSO Donors Choose 2016

Thanks to the superior organization of the WPTSO and the generosity of all the contributors to Donors Choose, 2016 the Westhill social studies department received an additional document viewer, the Elmo TT-12. The document camera is an amazing tool that fosters a dynamic and interactive classroom. Teachers in social studies use the

document camera to annotate and analyze text collaboratively with students. Sample writing is also put under the document camera and the teacher facilitates a class edit of the work.



**Westhill High School  
Social Studies**

“Democracy must be built through open societies that share information. When there is information, there is enlightenment. When there is debate, there are solutions. When there is no sharing of power, no rule of law, no accountability, there is abuse, corruption, subjugation and indignation”.

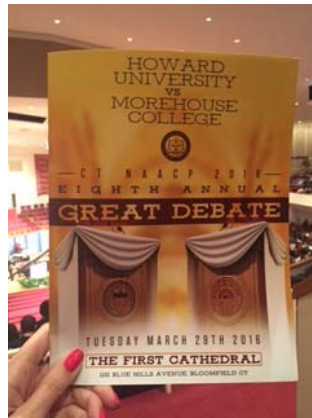
Atifete Jahjaga

“For good ideas and true innovation, you need human interaction, conflict, argument, debate”.

Margaret Heffernan

**The Right Question Institute**

Social studies teachers gained professional development on how to teach students how to ask questions. The Right Question Institute developed the **Question Formulation Technique**. Teachers learned the technique and are implementing it in their classrooms.



**Debate Questions**

Two Questions & Subject Matters:  
 Question #1 Subject Matter - Immigration:  
 Resolution - The People believe that building a wall along the United States-Mexico border is justified.  
 Question #2 Subject Matter - Criminal Justice:  
 Resolution - The People believe that "Three Strikes" laws should be repealed.

**Congratulation to the Mock Trial Team for finishing third in the state in Mock Trial! They sure know how to make an argument.**

**CT NAACP 2016 8th Annual Great Debate: Howard vs Morehouse**

On March 29, 2016 a bus load of students made the trip up to Bloomfield, CT to witness the CT NAACP 2016 8th Annual Great Debate: Howard vs Morehouse. Westhill has been attending this event for the past several years and it is always an opportunity to see great debaters in action.

Find a student that attended the event and we are sure they will have an opinion of what they viewed. Good debate sparks discussion and provokes thought.

