Social Studies teachers are at the forefront of teaching citizenship. Today, citizenship has extended into the digital world. "Students need to be educated on how to be good citizens of their country and what their rights and responsibilities are as members of society. The same issues need to be addressed with regard to the emerging digital society, so that students can learn how to be responsible and productive members of that society." -Mike Ribble, Digital Citizenship in Schools, 2007

This image is from http://sbhera.blogspot.com/

Social Studies teachers support Stamford's **Digital Citizenship Curriculum**. **We……**

Advocate and practice safe, legal, and responsible use of information and technology.
Students will be able to
● respect and maintain the security of usernames and passwords.
● respect and maintain the integrity of copyright on existing and created documents.
● protect their online identity by using creative methods such as unique passwords and security questions.
● apply behavioral expectation from Stamford Public Schools' Board of Education Policy to network/online activities.
● share appropriate information with relevant audiences through secure methods.
● construct emails and other messages appropriate to audience and academic environment.
● abstain from using any form of harassing, threatening, or intimidating messages.

Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.
Students will be able to
● recognize and exclusively use sites, apps and other resources appropriate to an academic setting.
● respond respectfully and critically to discussion/blog posts, deepening conversation rather than simply agreeing/disagreeing or repeating ideas.
● gauge the quality of each other's work, brainstorming and suggesting methods of further developing or improving upon student learning.
● actively seek out assistance or clarification if uncertainties arise.
● communicate their learning through an engaging and interactive medium.

Demonstrate persona; responsibility for lifelong learning.
Students will be able to
● gather information from multiple sources, gauging the credibility and validity of each.
● curate documents to demonstrate and reflect on the different stages of their learning process.
● work with others, whether in class or outside of class, to widen their perspective and better understand a target audience.
● effectively and clearly communicate how their learning has developed over the course of a unit or course.
● reflect on their online communications and work to improve them.

Exhibit leadership for digital citizenship.
Students will be able to
● know when and how to report any misuse of SPS's network and/or equipment.
● work to use their best interpersonal skills to build a positive online community
● implement technology appropriately to engage a particular audience.
● effectively communicate an argument by implementing persuasive techniques specific to an intended audience.
● work to create on their own designs including photography, and other digital media instead of relying on the works of others.